The Alvin and Fanny B. Thalheimer Foundation
Grant Application

Foundation Guidelines: The Foundation makes grants to organizations that are tax-exempt under Section 501c (3) of the IRS code, organized and operated for charitable purposes. The following guidelines have been established by the Alvin and Fanny B. Thalheimer Foundation’s Board of Directors. Please read carefully before you submit an application.

As of January 2018, the Foundation will be accepting grant proposals on a rolling basis with a literacy-based focus that supports public education in the Baltimore area.

The Foundation seeks to increase access to a quality education for Baltimore’s residents by supporting literacy initiatives. The Foundation’s current focus is on improving literacy in the Baltimore area. Preference will be given towards literacy initiatives targeting EARLY CHILDHOOD INITIATIVES and students in grades K-8. The Foundation defines literacy as the ability to read and to write in an increasingly digital world, to take in information from sources and to compose text in response.

Proposals and Inquiries should be addressed to the Executive Director; submissions will be acknowledged. If additional information about your proposal is needed, you will be contacted. Grantseekers will be notified of the Foundation’s decision in all cases. Direct grant proposals to info@thalheimerfoundation.org.

Is your Organization Eligible?

Eligibility Quiz:

What is the tax status of your organization?

Is the tax status of your organization current and in good standing with the IRS?

Section 1 General Information:

1. Organizational Name:
   Tax ID:
   Address, City State and Zip:
   Web Address:

2. Primary Contact:
   Name:
   Title:
   Address:
   Phone:
   Email:

3. Secondary Contact:
   Name:
   Title:
   Address, City, Sate, Zip:
   Phone:
   Email:
Section 2 Organization Information:

4. Organization History and/or Background (1 page)
   General description of the organization - what you do, where you do it, etc.

5. Mission Statement:

6. Have you received funding from the Foundation before and if so how much and when?

7. Project Title and Amount Requesting:

8. Project Description- Describe the program for which you are seeking funding (3 - 5 pages) Provide details about the structure of your program. Include the following information:
   a. Program schedule and timeframe (e.g. after-school, summer, days of the week, etc.).
   b. Anticipated length of the program.
   c. Total number of students enrolled.
   d. Is there a waiting list?
   e. Data on student attendance and retention. Include and strategies to increase attendance. Please explain what measures are in place to track the students’ progress at the conclusion of the program. Do students continue in the program from year to year? How long do your tracks students once they leave the program 6 month? 1 year?
   f. Data on staffing for the program (e.g. number of full time /part time and volunteer staff.
   g. Is food served? If so what types (cold/hot, snacks or full meals) Who is the provider of the food?
   h. Data and information on family engagement.
   i. Partnerships with other organizations (both formal and informal).
   j. Include a summary of any relevant research that supports your program.

9. Program Budget

10. Cost per student

11. Total Budget
Section 3 Evaluation:

1. Expected Outcomes: What is the intended outcome of your program?
2. Please explain how you determine the effectiveness of your programming. Describe your criteria for a successful program and the results you expect to have achieved by the end of the funding period?
3. What performance indicators or measures do you use to evaluate the success of the program? Include both qualitative (success stories, interviews, observations, etc.) and quantitative (test scores survey, school attendance, baseline comparisons etc.).

Section 4 Additional Documents (please include the following):

- Latest 990
- Audited Financials
- List of Current Funders
- List of Current Board Members
- Any additional new articles, reports, etc.